

Dear Incoming 6th Grade Students,

Over the summer, you are required to read a book and complete a book report. This year, you will select a historical fiction novel about the Holocaust. The book you choose must be a minimum of 150 pages and fall into your Lexile range, which can be found on your most recent MAP test results. However, the book may be 100L below or 50L above your reported Lexile reading measure. A list of possible options has been provided, but you may choose a different book if it meets the requirements. Please make sure to purchase a physical copy of the book as the first part of your book report is annotating the novel. Additionally, before you choose a book, check it's Lexile using the 'Find a Book' tool on www.lexile.com. **The final due date for your annotated novel, typed book report, and signed letter is Friday, August 18th.**

Sincerely,

Mrs. Woodring

Here is a list of possible book choices:

Number the Stars by Lois Lowry

When Hitler Stole Pink Rabbit by Judith Kerr

Hunger Winter: A World War II Novel by Rob Currie

The Book Thief by Markus Zusak

Projekt 1065 by Alan Gratz

Prisoner B-3087 by Alan Gratz

Refugee by Alan Gratz

Making Bombs for Hitler by Marsha Forchuck

Skrypuch

A Boy Is Not a Bird by Edeet Ravel

The Sound of Freedom by by Kathy Kacer

Long Summer Nights by Aaron Appelfeld

Searching for Lottie by Susan Ross

The Enemy Above by Michael P. Spradlin

When the World Was Ours by Liz Kessler

Black Radishes by Susan Lynn Meyer

Escaping into the Night by D. Dina Friedman

The Dollmaker of Krakow by R.M. Romero

Behind the Bedroom Wall by Laura E. Williams

In My Enemy's House by Carol Matas

Resistance by Jennifer A. Nielsen

**Parents: Please note that the books listed were chosen based on general summaries, reviews, Lexile, and suggested grade level range. I have not read all of these books myself, therefore, it is important that you review the book with your child prior to their final decision.*

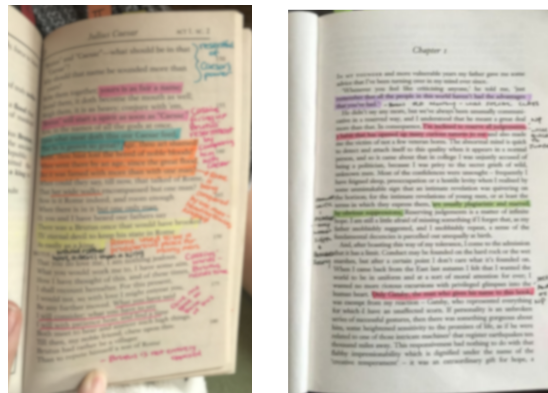
Part I: Annotating the Text

Instructions: You should annotate the book to the best of your ability, and annotations should be on almost every page. The following 8 points explain the basics of what needs to be included in your annotations. You will need either colored pens or highlighters to identify each . *All underlining, highlighting, and circles/boxes must be accompanied by written notes in the margins. MAKE SURE TO WRITE NOTES IN PENCIL OR PEN.

1. **ORANGE**- Mark names, dates, and places each time a new one is introduced.
2. **YELLOW**- In the margins, **make comments and ask questions about what you are reading**. For example, can you make a connection to your own life, another text, or movie? Is there something you don't understand?
3. **PINK**- Underline/highlight figurative language (similes, metaphors, hyperbole, symbolism, personification, imagery, idioms, alliteration, onomatopoeia, etc.). **In the margins, identify and briefly explain the figurative language**. Are they used to create mood, to reveal character traits, or to enhance the theme?
4. **GREEN**- Circle/highlight words you do not know, and **write the definition in the margins**.
5. **PURPLE**- Plot Development: Note the actions or development of any key characters and conflicts. Does the character change? Why? How? In what ways? What is the result of these changes on the character and on others?
6. **BLUE**- Place boxes/highlight lines or quotations that you think are especially significant, powerful, or meaningful. Then in the margins, explain why you think they are so important.
7. **OTHER**- Keep a running list of characters at the front or back of your book. Write down each character's name, a brief description, and an explanation of their importance to the novel.
8. **OTHER**- Summarize: in the space at the end of the chapter, or beginning of the next, summarize the chapter in complete sentences.

Annotation Color Key

Orange	• Names, dates, & places
Yellow	• Comments, questions, connections
Pink	• Figurative language
Green	• Unknown words
Purple	• Plot development of key characters & conflict
Blue	• Significant lines/quotes



(Example Photos)

(It is helpful to write/draw this key into your book)

Part II: Book Report Questions

Instructions: Choose 3 questions from below to answer. You **must type your responses in Times New Roman, 12pt font, and double spaced**. Your responses must also be 5 to 7 sentences long and use complete sentences.

Make sure to include the question you are answering before your response!

1. What were the main themes you identified in the novel? Provide textual evidence from the book to support your answer.
2. What is the most important thing you learned while reading this book? Explain your answer in detail.
3. How do you think the events of this novel changed the course of history? Explain.
4. Conduct brief research on the author and provide details about their life, writing experience, and any major events in their life.
5. What are your feelings about the novel based on one or more specific events that you read about?
6. Compare and contrast two characters. Consider their personalities, behaviors, and events that took place in the novel.
7. Give an example of a significant conflict or conflicts between two characters (external conflict) or between a character and their own conscience (internal conflict). Provide textual evidence from the book to support your answer.
8. Explain at least three obstacles the main character faces and provide details about the cause and effect of each.

Part III: Signed Letter

6th Grade Language Arts

Summer Reading Book Report

Mrs. Woodring

By signing this document, I am can verify that I was honest in all aspects of this summer reading project and agreeing that all work is upholding the highest standards of integrity and behavior. I read the entire book and put forth my best effort annotating and responding to the book report questions. I reviewed the requirements of the assignment in detail, and completed all necessary parts of the book report.

Student Name (printed): _____

Student Signature: _____

Date: _____