



PARENT/GUARDIAN NOTIFICATION OF PARTICIPATION IN THE TERRACE METRICS RESILIENCY POLL

Dear Parent or Guardian,

Blessed Sacrament, in partnership with Terrace Metrics, Inc., is proud to provide an innovative assessment service to students and families. This assessment is designed to examine the social/emotional strengths and needs of participating students in grades 5-8. This consent form will describe the purpose of the service. You can also view the following video as well:

<https://www.terracemetrics.org/consent-form/>

What are the Benefits of the Survey?

Research shows that schools play an important role in raising healthy children through the measurement and teaching of social emotional skills. Data from this comprehensive assessment tool gives us the ability to flag students who may be in need of intervention. Further, we would be able to identify students with strong social-emotional development. In addition, the data will help us design, implement and evaluate small group interventions that address specific student needs, as well as opportunities for students to enhance their personal strengths. Most importantly, this tool allows us to examine the needs of the **WHOLE STUDENT**, in combination with academic and other non-cognitive data.

What Should I Know as a Parent or Guardian?

- First, all students in grades 5-8 will take the survey unless you **DO NOT** want to have your child participate. If you do not, you must sign the back page containing the passive consent form and have your child return it to his/her homeroom teacher by October 6, 2021.
- Second, the data is de-identified, that is, all scoring and coding of data is done using student ID numbers. Your child will not enter any personal information when completing the assessment.
- Third, only designated members of our school's response team (e.g., counselors, administrators) will have access to your child's individual report. Teachers will not have access to individual data.
- Fourth, the assessment is not a diagnostic tool, and no information from this assessment will be placed into your child's education file. The purpose of this service is to inform us of how each student is functioning within specific resiliency/risk indicators.
- Fifth, you will receive a customized, easy to follow report of your child's results, along with specific recommendations that correspond with the findings.
- Sixth, the school will not allow the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).
- Finally, the tool itself is brief (approximately 10-15 minutes).



During October/November, your child will have the opportunity to participate in the fall administration of the survey. The following areas may be assessed, as determined by your child’s grade and wishes of the school and school district:

Grades 7-8

- Global Life Satisfaction, Positive School Experiences, School Victimization Scale, Social Ostracism Scale, Grit Scale, Generalized Anxiety Scale, Children’s Hope Scale, Depression, Resiliency, Child and Adolescent Leadership Scale, Personal Standards, Self-Criticism, Trauma Screener, Drug/Alcohol Screener, School Violence Screener

Grades 5-6

- Global Life Satisfaction, Positive School Experiences, School Victimization Scale, Social Ostracism Scale, Children’s Hope Scale

Our response team members will receive individual student reports immediately after the student completes the assessment. They will then review each report to determine the next steps for each student. If there are any concerns regarding your child’s responses, a member of the school’s response team will contact you by phone to discuss next steps.

ONLY COMPLETE THIS SECTION IF YOU DO NOT WANT YOUR STUDENT TO PARTICPATE in the Terrace Metrics Resiliency/Risk survey, you must sign and return this form indicating your refusal to grant permission. The form must be returned to the school by October 6, 2021

STUDENT NAME:

_____ (Student)

I _____ am the parent/guardian of Student and refuse permission for Student to participate

Signature of Parent/Guardian

Date of Consent Refusal